



**THE USE OF CLASSROOM SURVEY TECHNIQUE
TO IMPROVE THE FIFTH GRADE STUDENTS' VOCABULARY
MASTERY OF SD N 05 SUKOSONO KEDUNG JEPARA
IN THE ACADEMIC YEAR 2014/2015**

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**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2015**



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SKRIPSI
Presented to Muria Kudus University
in Partial Fulfillment of the Requirements for Completing
the Sarjana Program in English Education

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MOTTO AND DEDICATION

Motto:

- Embrace your dream, follow your heart and cherish your life.
(Anonymous)
- If plan A does not work, the alphabet has 25 more letters. (Claire Cook).
- Trust yourself. You know more than you think you do. (Benjamin Spock)

Dedication:

This skripsi is dedicated to:

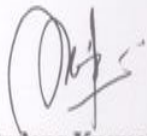
- My beloved parents and sister, as well the entire families thanks for your support and blessing.
- My beloved teachers.
- The big family of English Education Department 2011.
- All of my family in “Kemuning” boarding house

ADVISORS' APPROVAL

This is to certify that the skripsi of Siti Wafiroh (2011-32-239) has been approved
by the skripsi advisors for further approval by the Examining Committee.

Kudus, May 2015

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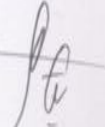
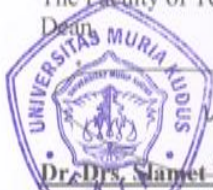

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In this occasion, I would like to express my greatest gratitude and appreciation to:

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I sincerely hope this skripsi will be useful for everyone.

Kudus, 2015

Siti Wafiroh



ABSTRACT

Wafiroh, Siti. 2015. *The Use of Classroom Survey Technique to Improve the Fifth Grade Students' Vocabulary Mastery of SD N 05 Sukosono Kedung Jepara in the Academic Year 2014/2015*. Skripsi: English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors: (1) Dra. Sri Endang Kusmaryati, M.Pd, (2) Fitri Budi Suryani, S.S, M.Pd

Keywords: *Vocabulary Mastery, Classroom Survey Technique*

Teaching English to elementary school students means introducing basic or simple English. For that reason, the students' English achievement is mostly focused on vocabulary mastery. Unfortunately, some students of the fifth grade in SD N 05 Sukosono Kedung Jepara have limited vocabulary mastery. They got difficulties to understand and memorize the meaning of each word. Besides, they are easy to get bored in the teaching and learning process. Classroom Survey Technique is one of ways to overcome the problems. It can improve the students' vocabulary mastery and make out the students' boredom in the classroom. They can learn vocabulary with fun and enjoyable. Therefore, I use Classroom Survey Technique to improve the students' vocabulary mastery.

The objective of this research is to find out whether the use of Classroom Survey Technique can improve the students' vocabulary mastery of the fifth grade students of SD N 05 Sukosono Kedung Jepara in the academic year 2014/2015 and to describe the students' response in Classroom Survey Technique that is aimed to improve their vocabulary mastery.

The design of this research was Collaborative Classroom Action Research and it was done in two cycles. The subjects of this research were the fifth grade students of SD N 05 Sukosono Kedung Jepara in the academic year 2014/2015 with the number of the students were 15. I used three instruments to collect the data. They were observation sheet, questionnaire and vocabulary mastery test.

The results of this research increase in every cycle. First, the implementation of Classroom Survey Technique makes the students are more interested in learning vocabulary. In the cycle 1, they did not enjoy the activities in the classroom. While in the cycle 2, they became enthusiastic to follow the activities in the classroom. Second, the students' vocabulary mastery has been improved. It could be seen in pre cycle test, the students' average score was 59.33 and it was categorized as sufficient. It improved in the cycle 1, their average score was 73.33 and the category was good. The last in the cycle 2 their average score was 88 and it was categorized as excellent. Third, the students' response in the use of Classroom Survey Technique was better in every cycle. In the cycle 2, they gave more positive response compared to the previous cycle. The students became more participated and enjoyable in learning vocabulary.

Based on the result of the research above, I conclude that the use of Classroom Survey Technique can improve the students' vocabulary mastery of the

fifth grade students of SD N 05 Sukosono Kedung Jepara in the academic year 2014/2015. Therefore, this technique can be used by the English teacher and the other researcher to teach vocabulary mastery.



ABSTRAK

Wafiroh, Siti. 2015. *Penggunaan Teknik Classroom Survey untuk Meningkatkan Kemampuan Penguasaan Kosakata Bahasa Inggris Siswa di Kelas Lima SD N 05 Sukosono Kedung Jepara pada Tahun Ajaran 2014/2015*. Skripsi: Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Dosen Pembimbing: (1) Dra. Sri Endang Kusmaryati, M.Pd, (2) Fitri Budi Suryani, S.S, M.Pd

Kata Kunci: *Penguasaan Kosakata, Teknik Classroom Survey*

Mengajar Bahasa Inggris di sekolah dasar adalah mengenalkan dasar atau Bahasa Inggris sederhana. Sehingga, hasil belajar bahasa inggris siswa berpusat kepada penguasaan kosakata. Sayangnya, beberapa siswa di kelas lima SD N 05 Sukosono Kedung Jepara mempunyai keterbatasan penguasaan kosakata. Mereka kesulitan untuk memahami dan menghafal arti dari setiap kata. Selain itu, mereka mudah bosan saat proses belajar dan mengajar berlangsung. Teknik Classroom Survey adalah salah satu cara untuk mengatasi masalah tersebut. Teknik ini dapat meningkatkan penguasaan kosakata siswa dan mengatasi kebosanan mereka di kelas. Mereka dapat belajar kosakata Bahasa Inggris dengan senang dan gembira. Oleh karena itu, saya menggunakan teknik Classroom Survey untuk tujuan meningkatkan penguasaan kosakata siswa.

Tujuan dari penelitian ini adalah untuk mengetahui apakah teknik Classroom Survey dapat meningkatkan penguasaan kosakata Bahasa Inggris siswa di kelas lima SD N 05 Syukosono Kedung Jepara pada tahun ajaran 2014/2015 dan untuk mendiskripsikan respon siswa terhadap penggunaan Teknik Classroom Survey dalam meningkatkan kemampuan penguasaan kosakata Bahasa Inggris siswa.

Rancangan penelitian ini menggunakan penelitian tindakan kelas kolaboratif yang dilaksanakan dalam dua siklus. Subjek penelitian ini adalah seluruh siswa di kelas lima SD N 05 Sukosono Kedung Jepara pada tahun ajaran 2014/2015 yang berjumlah 15 siswa. Saya menggunakan tiga instrumen penelitian. Yaitu lembar observasi, kuesioner dan tes penguasaan kosakata Bahasa Inggris.

Hasil dari penelitian ini menunjukkan peningkatan disetiap siklus. Pertama, penerapan teknik Classroom Survey menjadikan siswa lebih tertarik untuk belajar kosakata Bahasa Inggris. Pada siklus 1, mereka tidak menikmati berbagai kegiatan di dalam kelas. Sedangkan pada siklus 2, mereka menjadi antusias untuk mengikuti berbagai kegiatan tersebut. Kedua, kemampuan penguasaan kosakata siswa telah meningkat. Hal ini dapat dilihat pada hasil dari tes pra-siklus, nilai rata-rata siswa adalah 59.33 dan dikategorikan cukup. Nilai siswa meningkat pada siklus 1, nilai rata-rata siswa adalah 73.33 and dikategorikan baik. Terakhir di siklus 2 nilai rata-rata siswa adalah 88 dan dikategorikan sangat baik. Ketiga, respon siswa terhadap penerapan teknik Classroom Survey menjadi lebih baik di setiap siklus. Pada siklus 2, siswa

menunjukkan respon yang lebih baik jika dibandingkan dengan siklus sebelumnya. Siswa menjadi lebih berpartisipasi dan menikmati belajar kosakata Bahasa Inggris.

Berdasarkan hasil penelitian diatas, dapat disimpulkan bahwa Teknik Classroom Survey dapat meningkatkan kemampuan penguasaan kosakata Bahasa Inggris siswa di kelas lima SD N 05 Sukosono Kedung Jepara pada tahun ajaran 2014/2015. Oleh karena itu, teknik ini dapat digunakan oleh guru Bahasa Inggris maupun peneliti lain untuk mengajar penguasaan kosakata Bahasa Inggris siswa.



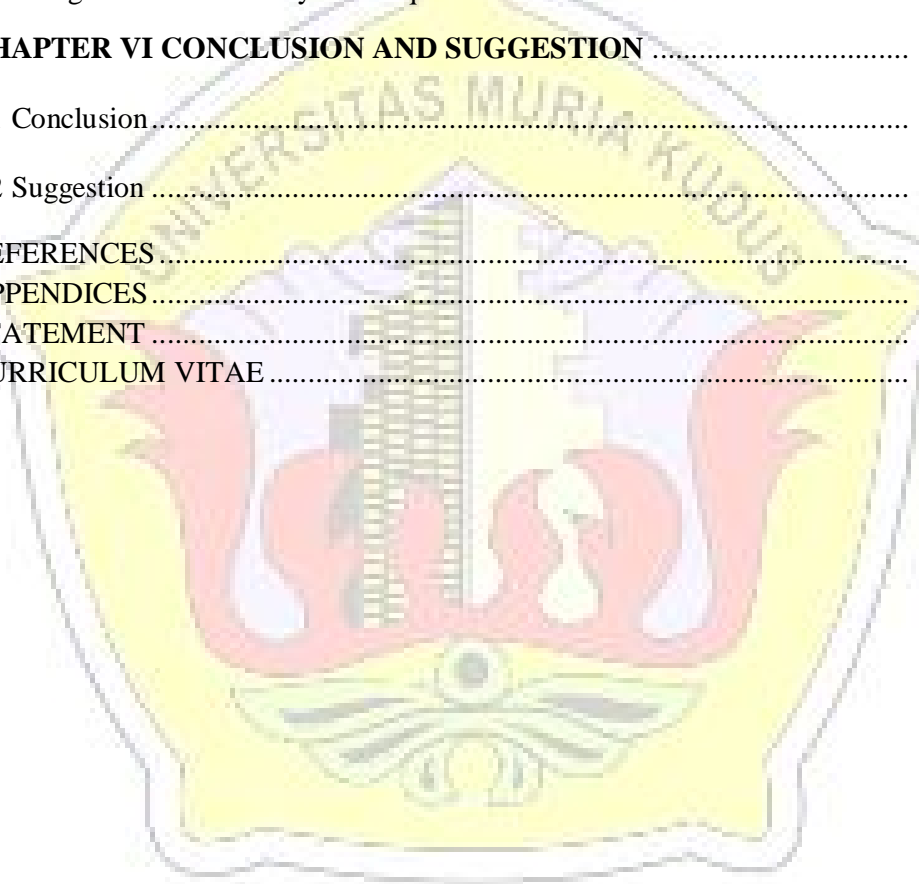
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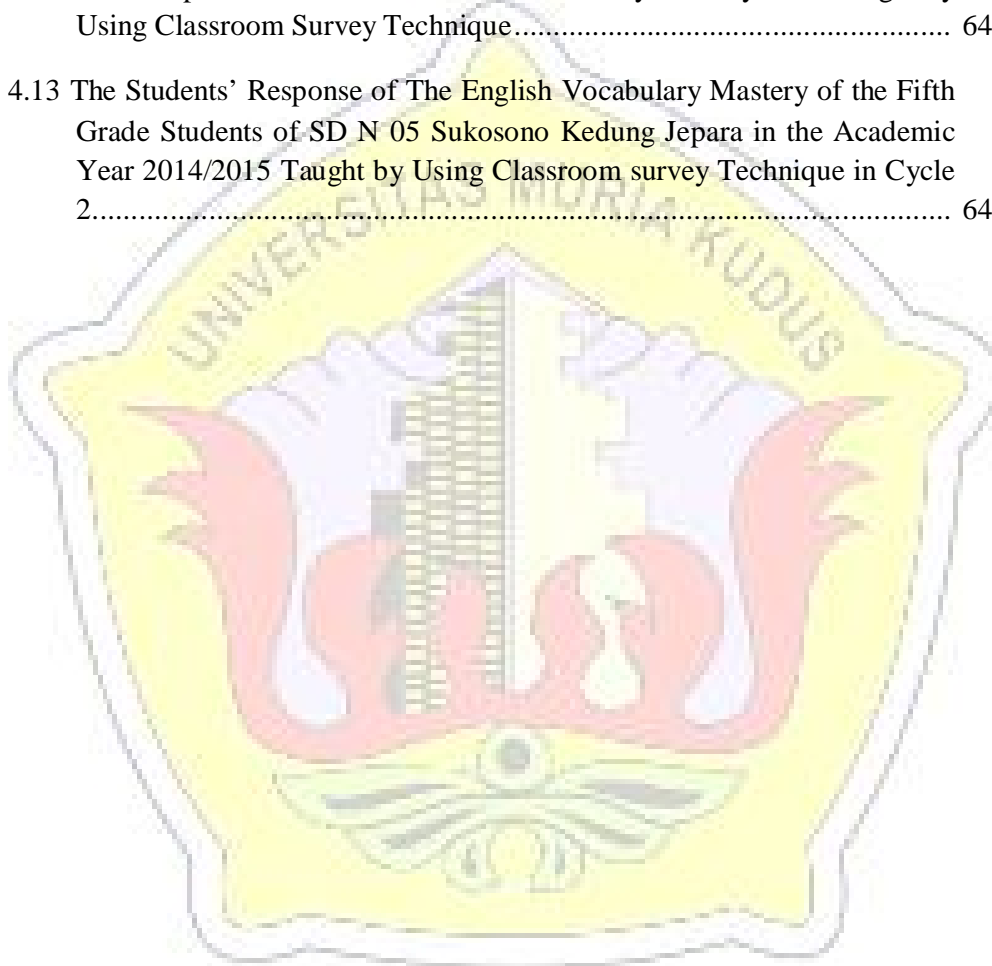
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